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| **Course Title:** | Advanced Placement English Language and Composition | |
| **Department:** | English | |
| **Semesters:** | Fall 2019-Spring 2020 | |
| **Instructor:** | Mariah McCune | |
| **School Phone:** | 970-254-6900 ext. 24287 | |
| **Remind 101:** | 81010 @mccuneap | |
| **E-Mail Address:** | **Mariah.mccune@d51schools.org** | |
| **Website:** | **Mariahmccune.weebly.com** | |
| **Best Way to Contact:** | Email or website | |
| **Required Texts:** | *The Things They Carried* by Tim O’Brien **9780618706419**  *The Narrative of Frederick Douglass* by Frederick Douglass  *They Say, I Say* by Gerald Graff  A non- fiction book of student choice for summer reading  Students will need to purchase each of these books on his/her own for this class. The books can be found used, cheap, and in good shape on B&N.com or Amazon.com.  If this is a financial burden, please let me know privately; we have scholarships available and would not want a student to feel unable to take this class because of the cost of the texts.  Nice to own but not mandatory:  *A Writer’s Reference* by Diana Hacker. Any edition as long as the 2016 MLA  update is included.  *A World of Ideas, Essential Readings for College Writers 7th ed.* **0-312-43444-8**  ***PLEASE MATCH ISBN WHEN PURCHASING YOUR TEXTS!*** | |
| **Additional Materials:** | You should bring these every day:   * 1 inch 3-ring binder or folder * Loose leaf paper * Blue or black ink pens * Pencils * Dedicated flash drive |
| **A Note to Parents:** | Before selecting each book or film, careful consideration is given for its literary merit and ability to engage students. However, great literature and great film both address important ideas and sometimes contain situations or language some people may find disturbing. Please peruse the books and films that are required for this class. |
| **Course Overview:** | In this one year course, students read a variety of selections from essays to speeches to novels, with a special focus on nonfiction. Through discussion, writing assignments, projects, and other activities, the class analyzes, synthesizes, and argues the ideas presented in the wide variety of reading materials. The goal of this course is to create students who enjoy an intellectual challenge and the desire to cull critical, close reading skills and college-level writing skills. This course is intense and highly academic, but the rewards are many and varied for the student who envisions a college education in his near future. | |
| **Course Objectives:** | Below is a brief overview of exactly what you will gain from the AP Language and Composition course. By May, you will have achieved everything on this list:  *Reading, Analysis, and Observation*   * Evaluate and assess arguments in a range of nonfiction * Identify rhetorical patterns and thoughtfully consider their effect * Identify author style, tone, purpose, etc. * Analyze a variety of images (cartoons, photos, painting, graphics, etc.) * Construct thoughtful/useful annotations * Follow current events/issues   + Identify the points of view involved in these issues * See everything as an argument   *Writing*   * Analyze sample essays and identify good writing * Write under time constraints * Write in a variety of forms for a variety of audiences * Formulate meaningful arguments * Synthesize a range of perspectives * Organize arguments and writing cohesively using translations * Acknowledge differing points of view * Support arguments with evidence * Properly incorporate quotes, sources, and citation * Include a variety of sentence structures * Reflect upon and evaluate your own writing * Move through the steps of the writing process (revise, revise, revise) * Employ a variety of academic vocabulary * Emulate, adopt, and employ the writing style of authors studied in class * Convey complicated ideas concisely and gracefully | |
| **Course Assessments:** | Students will be assessed on their ability to write using the AP English Language scoring guide provided and recommended by the College Board. Other ways in which students will be assessed may include discussion, ability to work as part of a collaborative group, tests, quizzes, handouts, and projects. | |
| **Assessment Plan:** | Grades are weighted using the following categories:  **Summative** (includes writing, discussions, projects, etc.) 65%  **Formative** (includes quizzes, annotations, analysis, in class activities, etc.) 35%    \*weighting policies in this class are subject to change at the instructor’s discretion  Grades are calculated using the following scale:  90-100% A  80-89.9% B  70-79.9% C  60-69.9% D  59.9% and below F | |
| **Course Instructor Philosophy:** | Education is the avenue to future success and fulfillment, and every student is entitled to the opportunity to the best education possible. Twenty-first century skills necessary in the workplace include reading, writing, math, synthetic thinking, and an ability to collaborate with others, and the teacher endeavors to include as many opportunities for learning these skills as possible. Ideally, all students would be prepared to enter the world of work or move on to college at the end of a successful high school career.  Mesa County Valley School District and this teacher agree that “rigor, relevance, and relationships in a positive, nurturing environment” enables all students to fulfill their individual potential. Both teachers and students are accountable for learning and “failure is not an option.” Students work at a skill until it is mastered before proceeding to higher level assessments, but this does not mean that they are allowed to languish in mediocrity. Standards and expectations are high and the student is responsible for his or her own learning, although the teacher facilitates students in realizing the importance and relevance of the material being taught—the importance that it plays now and in their future endeavors. The teacher acknowledges that all students can learn, but that students often learn at a different pace and are in a different place in their education even though they may all be in the same grade. However, the expectation is that all students must stretch beyond their level of comfort in order to attain an optimal education. The teacher values all students; all students value learning. | |
| **Withdrawal:** | Withdrawal from this class will be handled in accordance with school policy, which requires a student to attend three tutoring sessions or a Saturday study session and a meeting with the parent, student, and teacher (and an administrator in some circumstances) before a student is allowed to drop an AP class or to switch teachers. A student may drop at any time without penalty during the first six days of class. Studies conclusively demonstrate that students who challenge themselves by taking Advanced Placement courses in high school are more prepared for the rigors of college and thirty percent more likely to graduate from college than a student who never participated in an advanced placement class. | |
| **Course Policies/Expectations:** | 1. **Cheating and plagiarism** will not be tolerated. This includes copying someone else’s work, quoting a source without giving credit, or turning in work written by someone else but that has your name on it. The first infraction results in a zero for the offending assignment and a phone call home. The second infraction results in a zero for this course and a trip to the office. 2. **Late work** for relevant assignments is accepted up to two weeks after feedback is given. 3. **Reassessments** are an option for students wishing to improve their scores within two weeks of receiving feedback on a summative assessment. Only summative assessments are accepted for reassessment. These require a teacher conference ahead of time and must be completed during Tiger Time. 4. **Food, drink, and gum** – Theseare allowed as long as the following conditions are met: 1. The items in question do not create a distraction for you or anyone else in the learning community. 2. You clean up after yourself; this includes all spills, wrappers, and crumbs. This is a privilege, not a right, and may therefore be revoked at any time if these conditions are not met. 5. **Cell Phones and other electronics** – The instructor reserves the right to confiscate any phones being used inappropriately. 6. **Website** – This course has a website companion that will prove an invaluable resource for parents and students alike. The website contains a course calendar, links to research and citation databases, as well as the activities we will be doing in class. It is important that you familiarize yourself with this resource as soon as possible. The web address is [**mariahmccune.weebly.com**](https://connect.d51schools.org/schools/gjhs/students/weekley/United%20States%20History/mariahmccune.weebly.com). You can also access this by visiting the GJHS website and clicking on my name under the department listing. 7. **REMIND** – You and your student may choose to sign up for text message reminders for upcoming due dates. This software allows me to safely communicate with you without collecting or being able to view any of your personal contact information. Simply text **@mccuneap** to **81010** and follow the instructions. Standard data and messaging rates may apply. | |
| **Suggestions for Success:** | In order to be successful in this class:   * Attend class regularly * Have a positive attitude * Take notes * Follow directions * Ask questions of the instructor and classmates * Read assigned information * Complete assignments * Enjoy the class | |

***Please tear off this page, fill it out with your parent/guardian, and return it by Tuesday.***

**Advanced Placement English Language 2019-2020**

**Statement on Plagiarism and Academic Dishonesty**

I have read and understood the following GJHS English Department Academic Integrity Expectations. I understand that plagiarism is an act of intellectual dishonesty. I understand the following acts are unethical and unacceptable:

* To submit an essay, written in whole or in part, by another student as it if were my own.
* To download an essay from the internet, then quote or paraphrase from it, in whole or in part, without acknowledging the original source.
* To restate a clever phrase *verbatim* from another writer without acknowledging the source.
* To paraphrase part of another writer’s work without acknowledging the source with a citation.
* To reproduce the substance of another writer’s argument without acknowledging the source.
* To take work originally done for one teacher’s assignment and resubmit it to another teacher.
* To cheat on tests or quizzes through the use of crib sheets, hidden notes, viewing another student’s paper, revealing the answers on my own paper to another student through verbal or textual communication, sign devices, cellular phones, headsets, and portable computers.
* To copy another student’s **homework** as if it were the product of my own labor.

I understand that the consequences for committing any of these acts of academic dishonesty will include a failing grade for the assignment or quiz and disciplinary actions. I will not plagiarize or cheat.

(Based on statement on Academic Policies from the *Carson-Newman College Catalog)*

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Student’s name; please print

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Student’s Signature Date

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Parent’s Signature Date

To the parent/ guardian: How may I contact you\*?

Phone # \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*Please circle the method of communication you would prefer

Please make a copy for your records and **return this page to Mrs. McCune** by Friday, 8/16.