Reading and Questioning Connections

*My Name is Asher Lev*

**Level One: Reading On the Line For Recall Questions**

As you read, you should be mentally asking questions that can be answered by explicit information you can physically point out in the passage. You “recall” or “remember” facts and details that answer questions such as *who*, *what*, *where*, and *when*.

Example from *My Name is Asher Lev*

1. **Question:** What does Asher’s father say is the reason Asher’s great grandfather travels so much?

**Answer:** He tells Asher that it is “to do good deeds and bring the Master of the Universe into the world” (4).

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| **In the space below, write two additional Level One questions from *My Name is Asher Lev*** |

1. **Question:**

**Answer:**

1. **Question:**

**Answer:**

Level Two: Reading Between the Lines for Interpretive Questions

Proficient readers make interpretations based upon details in the text. As you read, you should be asking questions that can be answered by making inferences and assumptions based upon evidence in the text, such as “What does a detail or image represent, suggest, or personify?”

Generate questions that can be answered by interpreting, classifying, comparing, contrasting, and finding patterns. These questions are “interpretive” questions.

Example from *My Name is Asher Lev*

1. **Question:** What does Asher’s great grandfather’s reason for traveling reveal about the family’s faith?

**Answer:** “Jewish responsibility” (5) is something they take so seriously that they are willing to devote their entire lives to even if it puts them in physical danger.

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| **In the space below, write two additional Level Two questions from *My Name is Asher Lev*** |

1. **Question:** \_\_\_\_\_

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**Answer:** \_\_\_\_\_\_

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1. **Question:** \_\_\_\_\_\_

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**Answer:**

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**LEVEL THREE: READING BEYOND THE LINES FOR UNIVERSAL MEANING QUESTIONS**

As you read, you should move beyond the text to connect to universal meaning. Ask mental questions like, “How does this text connect with my life, with life in a larger sense for all human beings, with my ideas about morality or values?” These questions are open-ended and go beyond the text. They are intended to provoke a discussion of abstract issues and thematic concerns.

Generate questions that can be answered by connecting literature to your own experiences or to universal meanings. These questions begin with ideas in the text but move from the “what?” of the text to the “so what?” of the text—the abstract issues and thematic concerns. Specific textual references are NOT included.

Examples from *My Name is Asher Lev*

1) **Question:** How can a father’s absence create tension inside a family?

2) **Question:** How should one react when their family expectations come in conflict with their passions?

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| **In the space below, write two additional Level Three questions suggested by *My Name is Asher Lev*** |

1. **Question:**

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1. **Question:**

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