Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Greek god or goddess: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Greek Gods Assignment

In preparation for our next unit, you are going to help us learn more about one Greek God that plays a role in the story we’re about to read. Your job is to prepare an informational poster in the next 55 minutes with the following elements:

1. God’s Name \_\_\_/5 points
2. God of \_\_\_\_\_\_\_\_\_ \_\_\_/5 points
3. Relationship to other gods (son, daughter, wife, etc.) \_\_\_/5 points
4. A drawing/illustration of your god \_\_\_/5 points
5. Symbols or objects associated with your god \_\_\_/5 points
6. Summary of one myth that involves your god \_\_\_/10 points
7. Three interesting facts about your god \_\_\_/15 points
8. Creativity \_\_\_/5 points
9. Polish, presentation, accuracy \_\_\_/5 points

**Total:** \_\_\_/60 points

**Comments:**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Greek god or goddess: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Greek Gods Assignment

In preparation for our next unit, you are going to help us learn more about one Greek God that plays a role in the story we’re about to read. Your job is to prepare an informational poster in the next 55 minutes with the following elements:

1. God’s Name \_\_\_/5 points
2. God of \_\_\_\_\_\_\_\_\_ \_\_\_/5 points
3. Relationship to other gods (son, daughter, wife, etc.) \_\_\_/5 points
4. A drawing/illustration of your god \_\_\_/5 points
5. Symbols or objects associated with your god with illustrations \_\_\_/5 points
6. Summary of one myth that involves your god \_\_\_/10 points
7. Three interesting facts about your god \_\_\_/15 points
8. Creativity \_\_\_/5 points
9. Polish, presentation, accuracy \_\_\_/5 points

**Total:** \_\_\_/60 points

**Comments:**

1. Poseidon
2. Athena
3. Aphrodite
4. Zeus
5. Hera
6. Hades
7. Hermes
8. Aeolus
9. Helios

Divide students up into groups of 2-3 using playing cards. 2s match with 2s, 3s with 3s, etc. and have those numbers correspond with those gods listed above. Give each group a copy of the butcher paper and markers. They have limited time to design these. With 25 minutes left in the class period, put the posters up on the wall and have students do a gallery walk where they take notes on the other gods/goddesses in the reading sections of their notebooks.