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| **Element** | **4****Advanced** | **3****Proficient** | **2****Partially Proficient** | **1****Unsatisfactory** |
| **Attire** |  Professional/business-like attire; clean and pressed in appearance.  |  Casual Attire that is clean and pressed but not professional  |  General attire (clean jeans, clean plain t-shirts, etc.).  |  Attire not appropriate (shorts, rips/holes, logos, distracting, dirty/stained, etc.)  |
| **Prepared** |  Student is completely prepared, has obviously rehearsed, and is in command of the presentation.  |  Student is prepared and has obviously rehearsed.  |  The student is somewhat prepared; it is clear that more rehearsal is needed.  |  Student does not seem at all prepared to present.  |
| **Speaks Clearly** |  Speaks clearly and distinctly all the time with a varied rate and grade level vocabulary.  |  Speaks clearly and distinctly with grade level vocabulary.  |  Speaks clearly and distinctly most of the time with limited vocabulary.  |  Speaks in mumbles, cannot be understood, and/or is chewing gum or eating.  |
| **Posture and Eye Contact** |  Stands up straight, looks relaxed and confident.  Establishes eye contact with all in the room during the presentation.  |  Stands up straight and establishes eye contact with all in the room during the presentation.  |  Stands up straight some of the time and rarely establishes eye contact.  |  Slouches and/or does not make eye contact during the presentation.  |
| **Use of Time** |  Meets time-frame provided for the assignment, pacing is fluent and natural, and audience is fully engaged.  |  Meets time-frame provided for the assignment, pacing is unnatural, but the audience remains interested.  |  Meets the time-frame provided for the assignment, pacing may be unnatural, and the audience is uninterested.  |  Did not meet the minimum time requirement for the assignment or it was too long and the audience lost focus  |
| **Visual Aid** |  Product fulfills all requirements of the selected option  Product is error-free, clean, and professional-looking. A lot of time and energy has been put into it. |   Product fulfills all requirements of the selected option  Product is almost error-free. Time and energy has been put into it. |   Product fulfills all requirements of the selected option  Product has multiple errors. Some time and energy has been put into it. |   Product does not fulfill all requirements of the selected option  Product has tons of errors. Little time and energy has been put into it. |
| **Ideas and Content** |  Strong evidence of effective research and critical thinking.  All facts accurately stated and documented when necessary.  All major points covered in depth.  |  Good evidence of effective research and critical thinking. Most facts accurately stated and documented when necessary.  Most major points covered in depth.  |  Some evidence of effective research and critical thinking.  Some facts accurately state and documented when necessary.  Some major points identified.  |  Little evidence of effective research and critical thinking.  Factual errors; not all facts documented when necessary.  Presentation tacks sufficient information.  |
| **Organization** |  All material is clearly organized.  All main points have supporting details.  Introduction grabs the listeners’ attention and clearly outlines the presentation.  Conclusion sums up and reemphasizes main points in interesting way.  |  Most material is clearly organized; all main points have supporting details.  Introduction clearly outlines the presentation, but doesn’t grab listeners’ attention.  Conclusion sums up; reemphasizes main points.  |  Some material is clearly organized; most main points have supporting details.  Introduction gives some idea of the direction of the presentation. Conclusion reemphasizes some points.  |  Material is not clearly organized; some main points lack supporting details.  Introduction neither grabs the listeners’ attention nor clearly outlines the presentation.  Presentation lacks a conclusion that sums up and reemphasizes the main points.  |

**Grade 9: Unit 2 Part B: Benchmark Assessment: Oral Class Presentation Rubric**