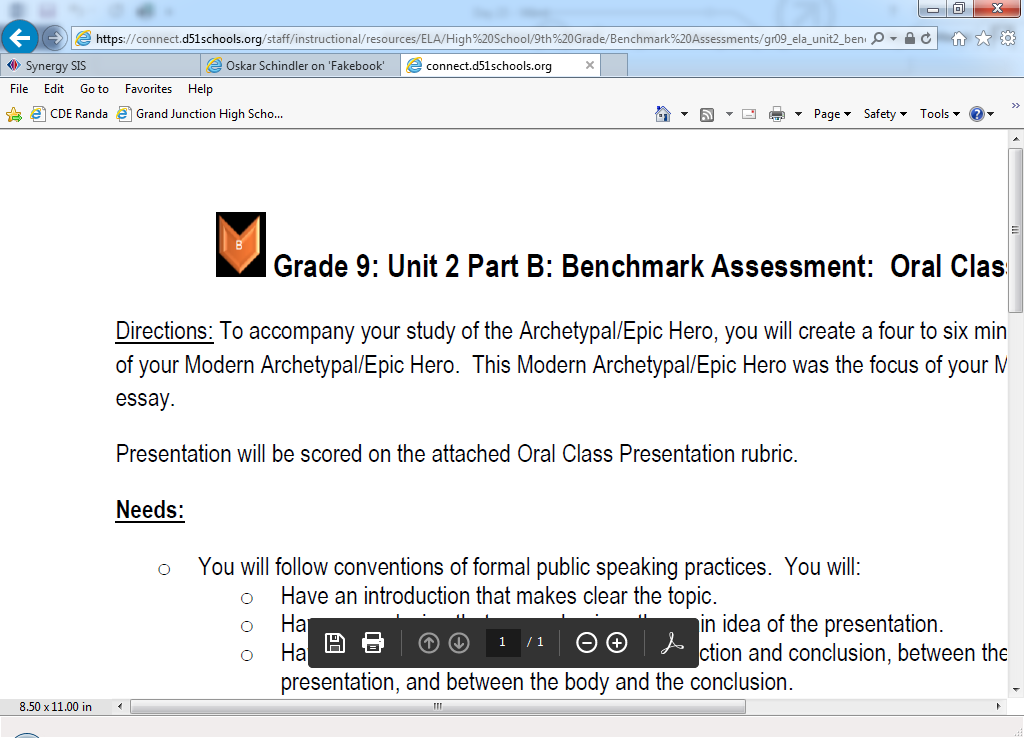
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| --- | --- | --- | --- | --- |
| **Element** | **4**  **Advanced** | **3**  **Proficient** | **2**  **Partially Proficient** | **1**  **Unsatisfactory** |
| **Attire** |  Professional/business-like attire; clean and pressed in appearance. |  Casual Attire that is clean and pressed but not professional |  General attire (clean jeans, clean plain t-shirts, etc.). |  Attire not appropriate (shorts, rips/holes, logos, distracting, dirty/stained, etc.) |
| **Prepared** |  Student is completely prepared, has obviously rehearsed, and is in command of the presentation. |  Student is prepared and has obviously rehearsed. |  The student is somewhat prepared; it is clear that more rehearsal is needed. |  Student does not seem at all prepared to present. |
| **Speaks Clearly** |  Speaks clearly and distinctly all the time with a varied rate and grade level vocabulary. |  Speaks clearly and distinctly with grade level vocabulary. |  Speaks clearly and distinctly most of the time with limited vocabulary. |  Speaks in mumbles, cannot be understood, and/or is chewing gum or eating. |
| **Posture and Eye Contact** |  Stands up straight, looks relaxed and confident.   Establishes eye contact with all in the room during the presentation. |  Stands up straight and establishes eye contact with all in the room during the presentation. |  Stands up straight some of the time and rarely establishes eye contact. |  Slouches and/or does not make eye contact during the presentation. |
| **Use of Time** |  Meets time-frame provided for the assignment, pacing is fluent and natural, and audience is fully engaged. |  Meets time-frame provided for the assignment, pacing is unnatural, but the audience remains interested. |  Meets the time-frame provided for the assignment, pacing may be unnatural, and the audience is uninterested. |  Did not meet the minimum time requirement for the assignment or it was too long and the audience lost focus |
| **Visual Aid** |  Product fulfills all requirements of the selected option   Product is error-free, clean, and professional-looking. A lot of time and energy has been put into it. |  Product fulfills all requirements of the selected option   Product is almost error-free. Time and energy has been put into it. |  Product fulfills all requirements of the selected option   Product has multiple errors. Some time and energy has been put into it. |  Product does not fulfill all requirements of the selected option   Product has tons of errors. Little time and energy has been put into it. |
| **Ideas and Content** |  Strong evidence of effective research and critical thinking.   All facts accurately stated and documented when necessary.   All major points covered in depth. |  Good evidence of effective research and critical thinking.  Most facts accurately stated and documented when necessary.   Most major points covered in depth. |  Some evidence of effective research and critical thinking.   Some facts accurately state and documented when necessary.   Some major points identified. |  Little evidence of effective research and critical thinking.   Factual errors; not all facts documented when necessary.   Presentation tacks sufficient information. |
| **Organization** |  All material is clearly organized.   All main points have supporting details.   Introduction grabs the listeners’ attention and clearly outlines the presentation.   Conclusion sums up and reemphasizes main points in interesting way. |  Most material is clearly organized; all main points have supporting details.   Introduction clearly outlines the presentation, but doesn’t grab listeners’ attention.   Conclusion sums up; reemphasizes main points. |  Some material is clearly organized; most main points have supporting details.   Introduction gives some idea of the direction of the presentation.   Conclusion reemphasizes some points. |  Material is not clearly organized; some main points lack supporting details.   Introduction neither grabs the listeners’ attention nor clearly outlines the presentation.   Presentation lacks a conclusion that sums up and reemphasizes the main points. |

**Grade 9: Unit 2 Part B: Benchmark Assessment: Oral Class Presentation Rubric**