**Proposal Rubric**

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| **Element** | **3-4** | **5-6** | **7-8** | **9-10** |
| **Title** | Title is non-specific or absent | Title is vaguely related to the topic | Title reveals what the research project is about | Title is sophisticated in its illustration of what the project is about |
| **Aims of Research** | Aim/purpose of research is nonspecific, unclear, or absent | Aim/purpose of research is somewhat unclear | Aim/purpose of research is clear | Aim/purpose of research is compelling and interesting |
| **Background** | Context is missing, nonspecific, absent, or completely unrelated | Provides unclear context for the proposed research | Provides context for the proposed research | Provides a thorough context for the proposed research |
| **Literature Review** | Previous research is missing, nonspecific, absent, or completely unrelated | Provides unclear description of how project extends previous research | Provides explanation of how project extends previous research | Provides explanation of how project extends previous research and fills a gap/need |
| **Research Problem** | Question is too broad, too narrow, or absent; secondary questions are nonexistent | Question is neither too broad nor too narrow, but secondary questions are irrelevant or nonspecific | Question is neither too broad nor too narrow and is supported by secondary questions | Question is neither too broad nor too narrow; secondary questions provide a thorough and complete picture of research inquiry’s scope |
| **Outline of Methods** | There are gaping holes in methodology for research methods and data collection | Somewhat unclearly articulates how research will be conducted and data gathered | Clearly articulates how research will be conducted and data gathered | Precise and thorough articulation of how research will be conducted and data gathered |
| **Possible Outcomes** | Does not consider the possible outcomes | Considers one or two possible outcomes | Considers more than two possible outcomes | Considers more than two possible outcomes thoroughly and completely |
| **Annotated Bibliography** | Incorrect MLA citation; Nonexistent analysis of argument, summary of source, audience, and author bias and/or connection to other sources | Appropriate MLA citation; Inadequate analysis of argument, summary of source, audience, and author bias and/or connection to other sources | Appropriate MLA citation; Sufficient analysis of argument, summary of source, audience, and author bias and/or connection to other sources | Appropriate MLA citation; Detailed analysis of argument, summary of source, audience, and author bias and/or connection to other sources |
| **Grammar, Spelling, Formatting** | Student has made 6+ errors in this category | Student has made 4-6 errors in this category | Student has made 2-3 errors in this category | Student has made 0-1 errors in this category |

Score: \_\_\_\_\_/90 Comments: