

Discussion topics and themes:

- Power Relationships: discuss how power is used, abused, or subverted in each of the following relationships, adding parenthetical citations to support yourself:
  - Master-servant
  - Father-child
  - Husband-wife
  - Nobility-lower class
- Courtship/dating: discuss how these issues affect the events in the play and current opinions of each, adding parenthetical citations to support yourself:
  - Male ideas on courtship/dating
  - Female ideas on courtship/dating
  - Boyfriend/girlfriend as a symbol of possession
  - Parental interference in courtship/dating
  - Romantic love/love at first sight
  - Male/female expectations in relationships
  - Honesty and deception in relationships
- Sisters: Discuss how Shakespeare draws upon realistic conflicts between sisters in these situations, adding parenthetical citations to support yourself:
  - Rivalry/Jealousy
  - Resentment of comparisons
- Deception: Discuss the roles deception and disguise play in each of the following characters' relationships and examine if each is more deceptive or deceived, adding parenthetical citations to support yourself:
  - Lucentio
  - Tranio
  - Petruchio
  - Bianca
  - Kate
- Social Roles and Expectations: Discuss how pressure to conform affects these characters, adding parenthetical citations to support yourself:
  - Kate
  - Bianca
  - Lucentio

Rubric:

<b>Element</b>	<b>3 Proficient</b>	<b>2 Partially Proficient</b>	<b>1 Unsatisfactory</b>
<b>Accuracy</b>	Student comments are completely accurate and demonstrate a solid understanding of both text and theme	Student comments are somewhat accurate and demonstrate a vague understanding of both text and theme	Student comments are not accurate and demonstrate a lack of understanding of both text and theme
<b>Specific textual references</b>	References to text contain quotations specific to the topic at hand	References to text are merely paraphrases which, while accurate, are not specific	References to text are inaccurate paraphrases or nonexistent
<b>Analysis/response</b>	Students are able to clearly articulate how their quotation relates to their theme	Students are mostly able to clearly how their quotation relates to their theme	Students cannot articulate how their quotation relates to their theme
<b>Interactions with other comments</b>	Students are able to identify specific moments of agreement or disagreement with other groups and are able to elaborate in detail why they agree/disagree	Students are able to identify moments of agreement or disagreement with other groups and are able to explain why they agree/disagree at a surface level	Students do not respond to other comments or merely use phrases like I agree/disagree without elaborating

Score:

16=100%  
 15=97%  
 14=93%  
 13=89%  
 12=85%

11=82%  
 10=80%  
 9=77%  
 8=75%

7=72%  
 6=70%  
 5=67%  
 4=65%