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| **Course Title:** | CMU ENG 112 |
| **Department:** | English |
| **Semesters:** | Spring 2020 |
| **Instructor:** | Mariah McCune |
| **School Phone:** | 970-254-6900 ext. 24287 |
| **Remind 101:** | 81010 @cmu111 |
| **E-Mail Address:** | **Mariah.mccune@d51schools.org**  |
| **Website:** | **Mariahmccune.weebly.com** |
| **Best Way to Contact:** | Email or website |
| **Meeting Location/Times:** | Room 802Monday, Tuesday, Wednesday, Friday 7th hour |
| **Office Hours:** | Tiger Time every Wednesday and Thursday |
| **Required Texts:** | *The Curious Writer* 5th edition **ISBN: 0-13-467939-3***Educated* by Tara Westover **ISBN: 978-0-399-59050-4**Students will need to purchase these books on his/her own for this class. The books can be found used, cheap, and in good shape on B&N.com or Amazon.com.If this is a financial burden, please let me know privately; we have scholarships available and would not want a student to feel unable to take this class because of the cost of the texts.Nice to own but not mandatory:  *A Writer’s Reference* by Diana Hacker. Any edition as long as the 2016 MLA  update is included.***PLEASE MATCH ISBN WHEN PURCHASING YOUR TEXTS!*** |
| **Additional Materials:** | You should bring these every day:* 1 inch 3-ring binder or folder
* Loose leaf paper
* Writing utensil
* Notebook
* Personal devices (laptop, smart phone, etc.) for drafting/revising/research; allowed only at instructor-specified times
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| **Course Objectives:** | This course provides practice in writing and reading across the disciplines and helps to prepare students for communication in other courses, the work word, and as citizens. You may receive ½ Senior English credit from GJHS and three hours credit from CMU with a grade of *A*, *B*, or *C*. Four papers (written in and out of class) including samples of various text structures and Essay Responses; in-class timed writings; a Notebook (including journal entries), a multi-faceted book project, class discussions, and a final exam are required.The following have been chosen from the list of General Education Objectives shown in its entirety in the CMU catalog.* Students will be able to think creatively and critically.
* Students will be able to communicate effectively in the English language.

Student Learning Outcomes for ENG 111: Students should be able to * Understand the writing process as a recursive series of activities, including idea generation, pre-writing, drafting, revision, and editing.
* Adapt voice to accommodate a variety of audiences and purposes.
* Compose essays/texts around a significant point and central claim.
* Organize and structure essays/texts effectively.
* Apply the principles of the MLA style of documentation.
* Understand and apply grammatical conventions to enhance intelligibility and avoid ambiguity.
* Recognize and avoid plagiarism.
* Make informed choices about grammar and style as these affect rhetorical purpose.
* Make appropriate rhetorical choices about the focus and organization of an academic essay.
* Establish and extend one’s own thinking in response to the ideas of others.
* Assessment Tools for the above include in-class essays and structured essays using the various modes of discourse; class discussions.
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| **Tomlinson Library:** | Reference Librarians can assist you if you need help with research, finding reliable print and electronic resources or citation help. The Reference Desk is on the first floor of the Tomlinson Library located on the CMU campus. And for your convenience, you can Instant Message (IM) a Reference Librarian 24/7 from the Tomlinson Library home page or call the Reference Desk at 970-248-1860. Email your questions to: libref@coloradomesa.edu |
| **Course Assessments:** | Students will be assessed on their ability to write using the AP English Language scoring guide provided and recommended by the College Board. Other ways in which students will be assessed may include discussion, ability to work as part of a collaborative group, tests, quizzes, handouts, and projects. |
| **Evaluation:** | What one is saying = how one says it; therefore, mechanics, usage, formatting and, especially, syntax all factor into the final evaluation of student writing. Organization of ideas and development of the argument weigh heavily: that is, I am reading for the flow of claim, evidence, and warrant, as well as a sound and reasoned progression of ideas supporting a thoughtful and provable thesis. **Explanation of Grades:****A**…..indicates work of **exceptional** quality which addresses the assignment thoroughly, appropriately, and insightfully and employs a sophisticated,  mature writing style**B**…..indicates work of **above average** quality which may contain exceptional  elements, but also demonstrate occasional lapses in usage, mechanics,  syntax**C**…..indicates **satisfactory** completion of the assignment and may contain errors in usage, mechanics, syntax; a "C" does not indicate poor quality, but rather  **adequate or minimally competent** work.**D**…..indicates **unsatisfactory,** yet passing, work which often demonstrates an unconvincing grasp of the material and may contain numerous errors in  usage, mechanics, syntax**F**…..indicates **missing, unacceptable, or failing** work for whatever reasons.  Failing papers usually demonstrate an inadequate grasp of the material  and/or numerous errors in usage, mechanics, syntax.*If you are not satisfied with the initial grade on a major essay, you are encouraged to revise and write the essay. Please meet with me during Tiger Time to plan your resubmission.*  |
| **Assessment Plan:** | Grades are weighted using the following categories: **Process Papers** **70%** Argumentative essay (chap 6) **Due 2/7** 10% Annotated bibliography/research notecards **Due 2/21** 10% Research essay outline **Due 3/6** 10% Research Essay (chap. 8 & 9) **Due 4/1** 20% Analytical/Synthesis essay (chap. 9) **Due 4/16-17** 10% Political Cartoon (Final Exam) **Due 5/11** 10% **Engagement** **30%** Timed writes, journal entries, peer revisions, quizzes, discussions, etc. |
| **CMU Expectations:** | An undergraduate student should expect to spend a minimum of two hours outside the classroom for every hour in the classroom. The outside hours may vary depending on the number of credit hours or type of course. More details are available from the faculty member or department officeand in CMU’s *Curriculum Policies and Procedures Manual*, or see this two-page summary of keymessages: http://www.coloradomesa.edu/academics/documents/StudentSuccessatCMU\_WCCC.pdf |
| **Tutoring services**: | If you are having difficulty with this class or any other college class, consider visiting the Tutorial Learning Center, which is located in Houston 113 on the Mesa Campus, Students provide the tutoring, and it's FREE. Moreover, you can just walk in. Call the he Front Desk phone number 970-248-1392 to find out hours. Also, I provide tutoring after school in my classroom during Tiger Time--from 2:05--2:50 p.m. on Wednesdays. |
| **Course Policies/Expectations:** | 1. **Cheating and plagiarism** will not be tolerated. This includes copying someone else’s work, quoting a source without giving credit, or turning in work written by someone else but that has your name on it. The first infraction results in a zero for the offending assignment and a phone call home. The second infraction results in a zero for this course and a trip to the office.
2. **ABSENCES:** **Part of** **taking college-level courses is making sure that you are present each time class meets**. Athletes and others involved in school related activities, please notify me at least 3 days in advance of the excused absence to discuss work you may miss and submission of any work that might be due on the day you will be gone.
3. **Late work:** **Assignments are due ELECTRONICALLY OR IN PRINTED FORM at 11:59 PM on the due date.** Please avail yourself of the printers in the library on **YOUR OWN TIME** **BEFORE** the assigned due date. Class time is not to be used for printing assignments or running to lockers to retrieve assignments—or for writing the assignment that was due that day. It is at the instructor’s discretion whether late work will be accepted per CMU policy.
4. **Make-up work:** If you are absent, **it is your responsibility** to get the missing assignments.  If you miss one or two days of a week-long project, you will be held to the original due date unless there are extenuating circumstances. If your absence is prearranged, you must get the assignments from me before leaving. **You can use Study Time to get make-up work or help on missed instruction.**
5. **Reassessments** are an option for students wishing to improve their scores within two weeks of receiving feedback on a summative assessment. Only process paper assessments are accepted for reassessment. These require a teacher conference ahead of time and must be completed during Study Time.
6. **Food, drink, and gum** – Theseare allowed as long as the following conditions are met: 1. The items in question do not create a distraction for you or anyone else in the learning community. 2. You clean up after yourself; this includes all spills, wrappers, and crumbs. This is a privilege, not a right, and may therefore be revoked at any time if these conditions are not met.
7. **Website** – This course has a website companion that will prove an invaluable resource for parents and students alike. The website contains a course calendar, links to research and citation databases, as well as the activities we will be doing in class. It is important that you familiarize yourself with this resource as soon as possible. The web address is [**mariahmccune.weebly.com**](https://connect.d51schools.org/schools/gjhs/students/weekley/United%20States%20History/mariahmccune.weebly.com). You can also access this by visiting the GJHS website and clicking on my name under the department listing.
8. **REMIND** – You and your student may choose to sign up for text message reminders for upcoming due dates. This software allows me to safely communicate with you without collecting or being able to view any of your personal contact information. Simply text **@cmu112** to **81010** and follow the instructions. Standard data and messaging rates may apply.
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| **Suggestions for Success:** | In order to be successful in this class: * Attend class regularly
* Have a positive attitude
* Take notes
* Follow directions
* Ask questions of the instructor and classmates
* Read assigned information
* Complete assignments
* Enjoy the class
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***Please tear off this page, fill it out with your parent/guardian, and return it by Tuesday.***

**CMU ENG 112 2019-2020**

**Statement on Plagiarism and Academic Dishonesty**

I have read and understood the following GJHS English Department Academic Integrity Expectations. I understand that plagiarism is an act of intellectual dishonesty. I understand the following acts are unethical and unacceptable:

* To submit an essay, written in whole or in part, by another student as it if were my own.
* To download an essay from the internet, then quote or paraphrase from it, in whole or in part, without acknowledging the original source.
* To restate a clever phrase *verbatim* from another writer without acknowledging the source.
* To paraphrase part of another writer’s work without acknowledging the source with a citation.
* To reproduce the substance of another writer’s argument without acknowledging the source.
* To take work originally done for one teacher’s assignment and resubmit it to another teacher.
* To cheat on tests or quizzes through the use of crib sheets, hidden notes, viewing another student’s paper, revealing the answers on my own paper to another student through verbal or textual communication, sign devices, cellular phones, headsets, and portable computers.
* To copy another student’s **homework** as if it were the product of my own labor.

I understand that the consequences for committing any of these acts of academic dishonesty will include a failing grade for the assignment or quiz and disciplinary actions. I will not plagiarize or cheat.

 (Based on statement on Academic Policies from the *Carson-Newman College Catalog)*

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 Student’s name; please print

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 Student’s Signature Date

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 Parent’s Signature Date

To the parent/ guardian: How may I contact you\*?

Phone # \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*Please circle the method of communication you would prefer

Please make a copy for your records and **return this page to Mrs. McCune** by Tuesday, 1/14.