

Grade 11: Unit 1 Required Research tied to ICAP College and Career Readiness

Required:

Prepare a multi-media productⁱ in which you synthesize the research you conduct related to your future pursuits. You must research either career-specific trainings (i.e. apprenticeships, certifications) or post-secondary education programs (i.e. specific colleges or universities and their programs).

Your research should **compare and contrast two trainings/programs** as it relates to the following: time needed to complete programs/trainings, outside requirements (required hours of service or hours of observation and practice), costs, housing options, entrance requirements/prerequisites, etc.

In conducting such research, students should be able to:

- Formulate research questions that are clear and precise (including self-generated questions).
- Conduct sustained research in order to answer a question.
- Narrow or broaden the inquiry when appropriate.
- Synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
- Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively.
- Assess the usefulness of each source in answering the research question.
- Identify and evaluate potential sources of information for accuracy, reliability, validity, and timeliness.
- Distinguish between types of evidence (e.g. expert testimony, analogies, anecdotes, statistics) and use a variety of types to support a particular research purpose.

You must gather at least **four** sources of information from multiple sources, assessing and citing each source properly. Always assess the strengths and weaknesses of your thinking and the thinking of others by using criteria including relevance, clarity, accuracy, fairness, significance, depth, breadth, logic, and precision. Always cite your sources in accordance with MLA. Use the [BIG 6](#) to further guide your research process.

The final product should include a personal reflection in which students outline a plan for pursuing the best option.

Assessment criteria and corresponding assignments are to be determined by the teacher. The multimedia research product might be delivered orally, published/displayed online, or submitted electronically. However, no matter how the research material is compiled and submitted, some Oral Expression and Listening component must be tied to the research. Either in peer groups, one-on-one, or in large or small groups, students should be able to present information, findings, and supporting evidence clearly, concisely, and logically such that readers/listeners/viewers can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.

Possible Oral Presentation Rubric—See Unit Resources

ⁱ Products *could* include PowerPoints, web pages, Audacity, Xtra Normal, Reale Writer, Photostory, Animoto, multi-genre paper, Prezi, brochure, movie, commercial, or teacher approved alternative.