Macbeth Choice Projects Assignment Sheet

Scenes Available for Selection:

* Act 1, Scene 3
* Act 1, Scene 7
* Act 2, Scene 2
* Act 2, Scene 3
* Act 3, Scene 1
* Act 3, Scene 4
* Act 4, Scene 1
* Act 4, Scene 2
* Act 5, Scene 1
* Act 5, Scene 8
* Act 5, Scene 9

Due date: these projects are due in class **Friday, December 18**

You and your group members have chosen the act and scene you wish to interpret for your project. Collectively you must decide how you are going to take this scene and adapt it using one of the modes of presentation below or another with my approval:

* Design a board game highlighting the key events within your scene complete with a list of rules explaining how you play and win the game (all pieces, spinners, cards, die, etc. must be present)
* Create a newsletter with headlines, stories, advertisements, and images appropriate to your scene (4 page minimum)
* Create a music video complete with lyrics and video footage of your scene
* Create a comic book rendition of your scene (4 page minimum)
* Create a website for your scene. You could include such things as images of the characters as you envision them, a summary page, a commentary page, and a *Macbeth* links page. Make sure that I can access your URL!
* Create a CD soundtrack where each song highlights a significant moment in your scene (you must burn me a copy and include a paragraph for each song explaining why your group chose it and how it relates to the events of your scene).
* Compile a scrapbook based on your scene.Write captions explaining each item included, which should be items that the characters might have saved or which somehow identify the characters. Suggested items include pictures, personal articles, and other physical objects.

Your project will be assessed based on the following criteria:

* The basic plot line of your scene must be kept intact. **(30 points)**
* Your portrayal of the scene is creative and original **(30 points)**
* Piece is polished and in final form. A lot of time and energy has clearly been put into this piece. Class time has been used productively. **(40 points)**
* Product fulfills all requirements for individual project chosen. (**25 points)**
* Project is turned-in complete and on time. **(25 points)**
* Individual component: You contributed a fair amount of work to the group process and completed the self-evaluation. **(50 points)**

 **200 points total**